

CAMBRIDGE



Herbert Puchta,
Günter Gerngross
and Peter Lewis-Jones
with Bianca Popa



Comunicare
în limba modernă 1
Engleză
Caietul elevului
Clasa a II-a

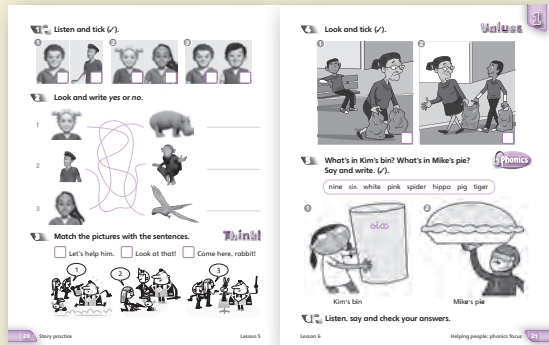
Contents

	Back to School	6
1	The Zoo	16
2	My Bedroom	26
3	Come to My Party!	36
	Revision units 0-3	46
	Evaluation	49
4	Off We Go!	50
5	Sports Club	60
6	In the Countryside	70
7	Amusement Park	80
	Revision units 4-7	90
	Evaluation	93
	Self-assessment	94

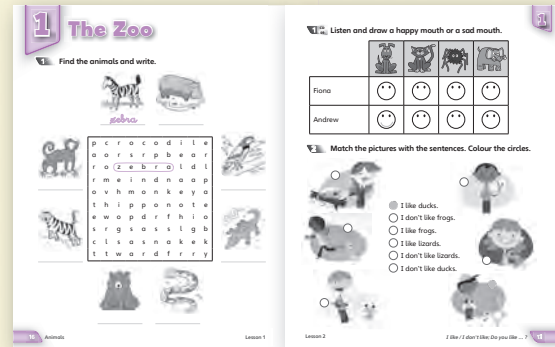
Comunicare în limba modernă 1. Engleză. Clasa a II-a Activity Book presentation

The authors have created through *Comunicare în limba modernă 1. Engleză. Clasa a II-a Activity Book* a material that reinforces the core vocabulary and grammar introduced in *Comunicare în limba modernă 1. Engleză. Clasa a II-a. Pupil's Book* and consolidates the pupils' skills development by offering:

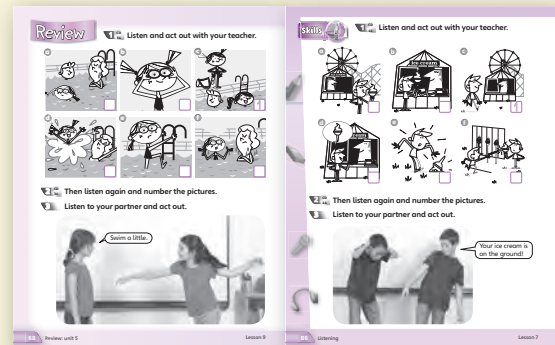
- Reading, matching and colouring puzzles, written practice at word level, listening input and opportunities for oral work.



- An action sequence telling a story in simple language.

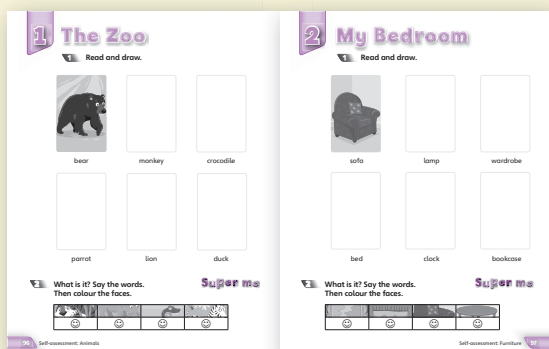
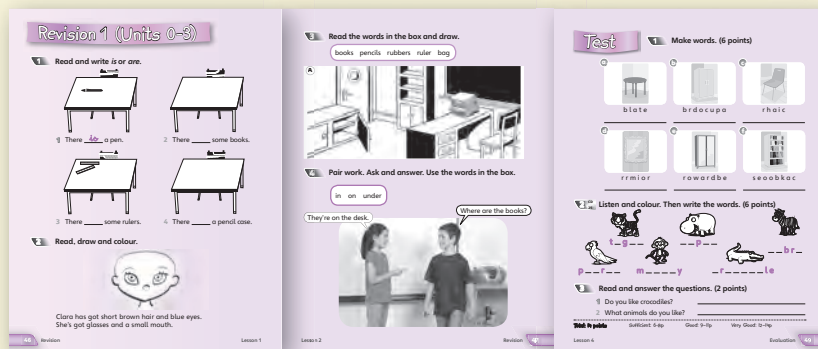


- Story follow-up activities and a values activity for each unit drawn from the message in the Pupil's Book story.



- A Review section after every unit matching the Pupil's Book content providing further reading and listening comprehension practice, and to reinforce problematic linguistic areas for young learners.

- Two **Revision units** covering and reinforcing the vocabulary and grammar of the preceding units and providing a lot of extra skills work. Each **Revision unit** is followed by a **Term Test** which covers all four skills and provides teachers with performance descriptors.



- A **Self-evaluation** section at the end of the Activity Book encourages pupils to reflect on their learning in a fun, simple way.

General and specific competences from the curriculum explored in the units:

1. Understand simple oral messages
 - 1.1. Provide an adequate reaction to a simple question/ instruction articulated clearly and very slowly, in everyday communication situations
 - 1.2. Recognise the basic position of objects from their immediate universe (on, under, in front of, behind, in) in messages that are articulated slowly and clearly
 - 1.3. Show curiosity towards understanding the global meaning of children's films and songs in English
2. Speak in everyday communication situations
 - 2.1. Reproduce short, simple children's songs/poems
 - 2.2. Introduce a person/popular character, using a few familiar details (name, gender, age, hobby)
 - 2.3. Take part in communication games by reproducing or creating short chants/messages
 - 2.4. Ask for and give short, simple information about where objects from their immediate universe are
3. Understand simple written messages
 - 3.1. Show curiosity towards decoding simple, short written messages related to their immediate universe
4. Write short simple messages in everyday communication situations
 - 4.1. Take part in group/class projects by producing short written messages with help from the teacher
5. Receptarea de mesaje orale simple
 - 5.1. Oferirea unei reacții adecvate, în situații de comunicare uzuale, la o întrebare/instrucțiune simplă rostită clar și foarte rar
 - 5.2. Recunoașterea pozițiilor de bază (pe, sub, în față, în spatele, în) ale unor obiecte din universul imediat, în mesaje articulate clar și rar
 - 5.3. Manifestarea curiozității față de sesizarea semnificației globale a unor filme și a unor cântece pentru copii în limba modernă respectivă
6. Exprimarea orală în situații de comunicare uzuală
 - 6.1. Reproducerea unor cântece/poezii simple pentru copii
 - 6.2. Prezentarea unei persoane/unui personaj cunoscut folosind câteva detalii familiare (nume, gen, vârstă, hobby)
 - 6.3. Participarea la jocuri de comunicare în care reproduce sau creează rime/mesaje scurte
 - 6.4. Cererea și oferirea unor informații scurte și simple referitoare la localizarea obiectelor din universul imediat
7. Receptarea de mesaje scrise simple
 - 7.1. Manifestarea curiozității pentru decodarea unor mesaje scrise simple și scurte din universul imediat
8. Redactarea de mesaje scrise simple în situații de comunicare uzuală
 - 8.1. Participarea la proiecte de grup/la nivelul clasei în care elaborează cu sprijin scurte mesaje scrise

Back to School

1 Read and match.

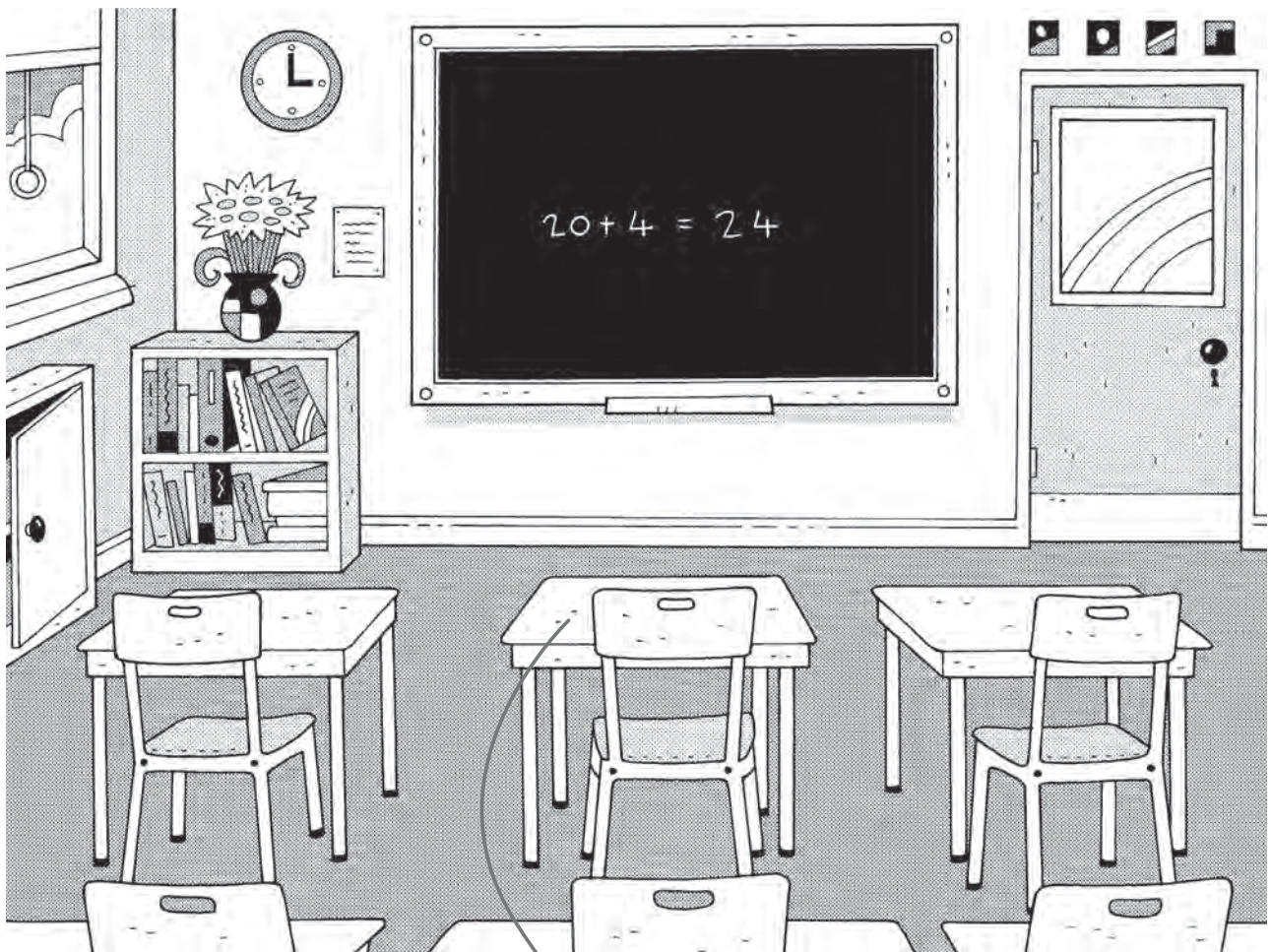
door

board

bookcase

cupboard

wall



clock

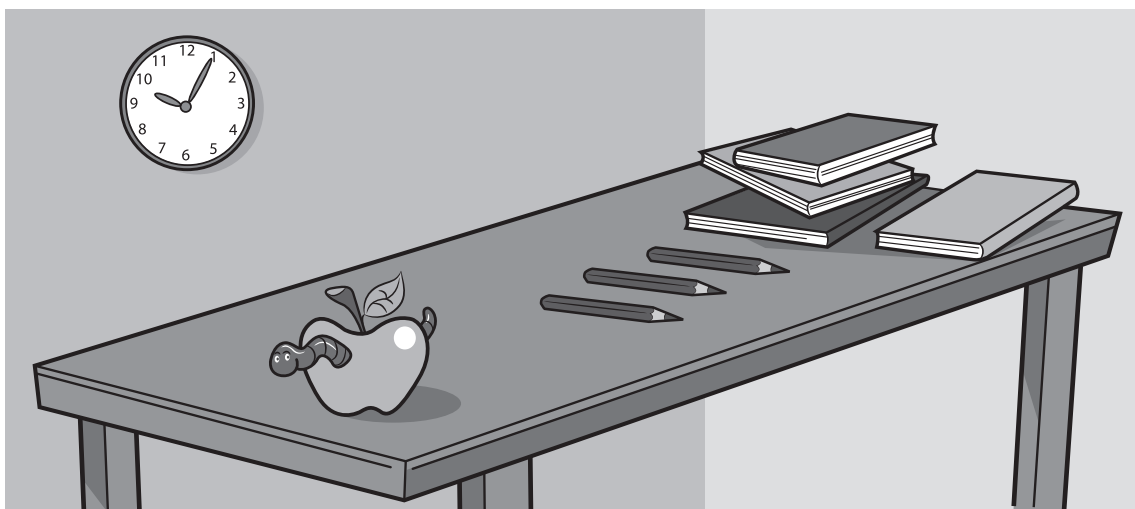
window

desk

chair

floor

1 Look, read and tick (✓).



- | | | | | | |
|---|-------------------------|-----|-------------------------------------|----|--------------------------|
| 1 | There's an apple. | yes | ☒ | no | ☐ |
| 2 | There's a clock. | yes | ☐ | no | ☐ |
| 3 | There's a chair. | yes | ☐ | no | ☐ |
| 4 | There are some pencils. | yes | ☐ | no | ☐ |
| 5 | There are some rulers. | yes | ☐ | no | ☐ |

2 Look, read and complete.

is are

- 1 There is a house.
- 2 There _____ some windows.
- 3 There _____ a door.
- 4 There _____ a garden.
- 5 There _____ some flowers.



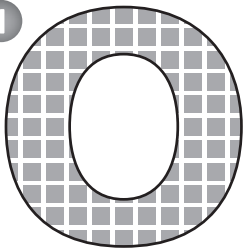
Listen to the song and write the missing letters.



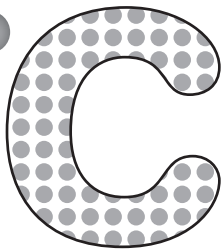
1 ^{CD}₀₃

Listen and tick (✓) or cross (X).

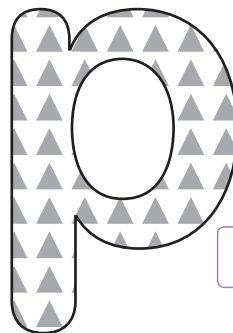
1



2



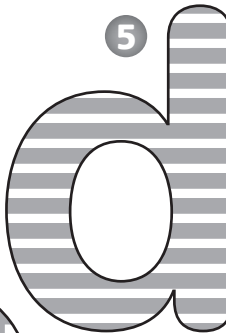
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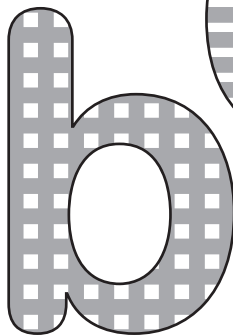
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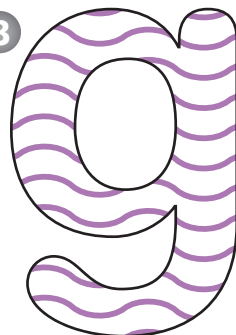
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7



8



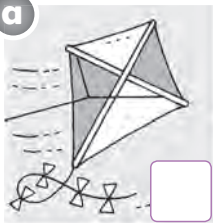
6



2 ^{CD}₀₄

Listen and number the picture. Then write.

a



b



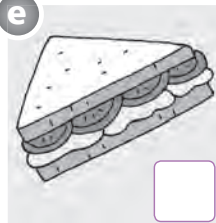
c



d



e



What's this?

1 It's a lizard.

4 It's a _____.

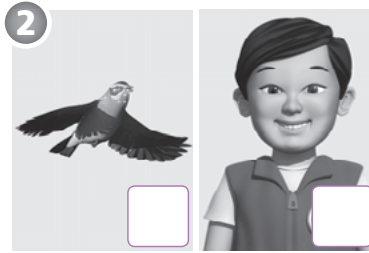
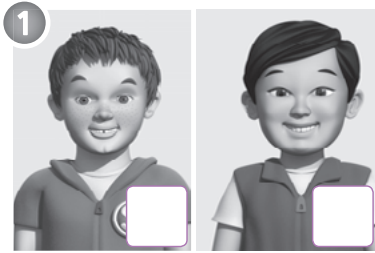
2 It's a _____.

5 It's a _____.

3 It's a _____.

1 ^{CD}₀₅

Listen and tick (✓).



2 Find the Super Friends in the story and write the numbers.



Picture ☐



Picture ☐



Picture ☐

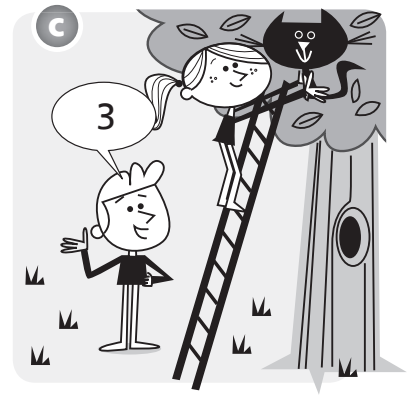
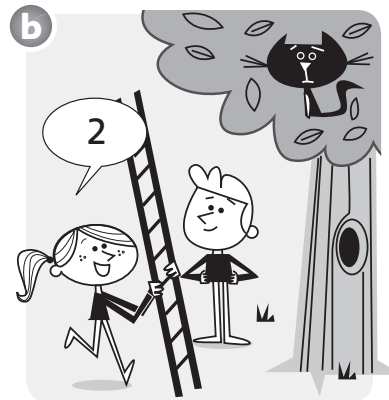
3 Match the pictures with the sentences.

Think!

☐ What can we do?

☐ Now let's go home.

☐ I've got an idea.



4

Look and tick (✓).

Values

1



2



5

Say and write the words under *look* or *school*.

book room zoo good food foot

	look		school
	book		

6

CD
06

Listen, say and check your answers.